



4-H Horse Program Educational Event Rules

Public Speaking, Demonstration, Horse Bowl, Hippology, Horse Judging

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State Horse Public Speaking Contest

1. Eligibility

Senior 4-H members (9th- to 12th-graders) will be eligible to participate in these activities. Members MAY NOT compete in a contest in which they have previously won FIRST place.

2. General Contest Rules

- 2.1. Subject must pertain to the horse industry. Speeches not appropriately related to the horse industry can be disqualified at the discretion of the judge(s).
- 2.2. No visual aids may be used.
- 2.3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
- 2.4. A public address system will not be used during the contest, but a lectern will be provided.
- 2.5. During the event, the contestants may introduce themselves by name, state and speech topic.
- 2.6. Speeches should be seven to 10 minutes in length. Three points will be deducted from the total score on each judge's score sheet for every minute (or fraction of a minute) under seven minutes or over 10 minutes.
- 2.7. Contestants should cite their major reference after the conclusions of their speech. This time will not be counted in the allotted time.
- 2.8. After the speech is finished, judges may question the contestant. Each judge shall ask each contestant a minimum of one question. Question time will not be counted in the allotted time. Contestants should repeat the question, then answer it.
- 2.9. Contestant order will be determined by a random drawing and at the coaches' meeting.
- 2.10. Ties will be broken first by the judges' accumulated delivery score, second by the judges' accumulated organization score and third on content and accuracy scores.

3. Scoring of Speech

- 3.1. Introduction (10 Points)
 - A. Did the introduction serve to create interest in the subject?
 - B. Was the introduction short and to the point?

3.2. Organization (15 Points)

- A. Were the main points easy to follow?
- B. Were the main points arranged in the best order?
- C. Were the sentences short and easy to understand?
- D. Was the speech interesting?

3.3. Content and Accuracy (20 Points)

- A. Were the facts and information accurate?
- B. Was there enough information concerning the subject?
- C. Was credit given to the sources of information, if appropriate?
- D. Was the content appropriately related to the horse industry?

3.4. Stage Presence (15 Points)

- A. Was the speaker neat and appropriately dressed?
- B. Did the speaker talk directly to and look at the audience?
- C. Was the speaker's posture erect, but not stiff?
- D. Did the speaker refrain from leaning on the lectern?
- E. Did the speaker seem relaxed and at ease?

3.5. Delivery (20 Points)

- A. Did the speaker have appropriate voice control?
- B. Were all the words pronounced correctly?
- C. Did the speaker's facial expressions reflect the mood of the speech?
- D. If notes were used, was it done without distracting from the speech?
- E. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or ready-type delivery?

3.6. General (10 Points)

- A. Did the speaker convey to the audience a sense of wanting to communicate?
- B. Did the speech reflect the thoughts and personality of the speaker?

3.7. Conclusion (10 Points)

- A. Was the conclusion short and interesting?
- B. Did the conclusion properly wrap up the speech?
- C. Could the speaker handle questions easily?

State Horse Individual Presentation Contest

1. Eligibility

Senior 4-H members (9th- to 12th-graders) will be eligible to participate in these activities. Members MAY NOT compete in a contest in which they have previously won FIRST place.

2. General Contest Rules

2.1. The subject must pertain to the horse industry. Presentations not appropriately related to the horse industry can be disqualified at the discretion of the judge(s).

2.2. This may be a demonstration or an illustrated presentation. No live animals may be used.

2.3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).

2.4. A public address system will not be used during the contest.

2.5. Contestants must supply their own easels, but tables will be available.

2.6. Creative audiovisual aids may be used, but the contestant must be involved in making or designing them.

2.7. During the contest, the contestants may introduce themselves by name, state and presentation topic.

2.8. Presentations should be 9-12 minutes in length. Three points will be deducted from the total score on each judge's score card for every minute (or fraction of a minute) under nine minutes or over 12 minutes.

2.9. Contestants should cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.

2.10. Following the presentation, judges may question the contestant. Each judge shall ask each contestant a minimum of one question. Question time will not be counted in the allotted time. Contestants should repeat the question, then answer it.

2.11. Contestant order will be determined by a random drawing and will be announced before the start of the contest.

2.12. Ties will be broken first by the judges' accumulated delivery score, second by the judges accumulated organization score and third on content and accuracy score.

2.13. Judges will consider the questions listed under each section.

3. Scoring the Presentation Contest

3.1. Introduction (10 Points)

A. Did the introduction serve to create interest in the subject?

B. Was the introduction short and to the point?

3.2. Organization (25 Points)

A. Was only one main idea demonstrated or presented?

B. Did the discussion relate directly to each step as it was shown?

- C. Was each step shown just as it should be done in an actual situation or was an explanation given for any discrepancies?
- D. Could the audience see each step?
- E. Were the materials and equipment carefully selected, neatly arranged and well organized?
- F. Were charts and posters used if and when they were needed?
- G. Were the key points for each step stressed?

3.3. Content and Accuracy (25 Points)

- A. Were the facts and information presented accurate?
- B. Was there enough information presented about the subject?
- C. Were approved practices used?
- D. Was credit given to the sources of information, if appropriate?
- E. Was the content appropriately related to the horse industry?

3.4. Stage Presence (10 Points)

- A. Was the presenter neat and appropriately dressed for the subject of the demonstration?
- B. Did the presenter speak directly to and look at the audience?
- C. Was the presenter too fast or too slow?

3.5. Delivery (15 Points)

- A. Did the presenter appear to enjoy giving a demonstration?
- B. Did the presenter have good voice control?
- C. Were all words pronounced correctly?
- D. If notes were used, was it done without distracting from the presentation?
- E. Did the presenter seem to choose words at the time they were spoken as opposed to a memorized presentation?

3.6. Effect on the Audience (5 Points)

- A. Did the audience show an interest in the presentation?
- B. Could the audience go home and carry out the idea?

3.7. Summary (10 Points)

- A. Was the summary short and interesting?
- B. Were the key points briefly reviewed?
- C. Did the summary properly wrap up the presentation?
- D. Could the presenter handle questions easily?

State Horse Team Presentation Contest

1. Eligibility

Senior 4-H members (9th- to 12th-graders) will be eligible to participate in these activities. Members MAY NOT compete in a contest in which they have previously won FIRST place.

2. General Contest Rules

2.1. The subject must pertain to the horse industry. Presentations not appropriately related to the horse industry can be disqualified at the discretion of the judge(s).

2.2. This may be a demonstration or an illustrated presentation. No live animals may be used.

2.3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).

2.4. A public address system will not be used during the contest.

2.5. Participants must supply their own props. Tables will be available for contestants.

2.6. Creative audiovisual aids may be used, but the contestants must be involved in making or designing them.

2.7. During the contest, the contestants may introduce themselves by name, state and presentation topic.

2.8. Presentations should be 10 to 15 minutes in length. Three points will be deducted from the total score on each judge's score card for every minute (or fraction of minute) under 10 minutes or over 15 minutes.

2.9. Contestants should cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.

2.10. At the end of the presentation, judges may question the team members. Each judge shall ask each team a minimum of one question. Question time will not be counted in the allotted time. Contestants should repeat the question, then answer it.

2.11. Contestant order will be determined by a random drawing and will be announced at the specialist meeting.

2.12. Ties will be broken first by the judges' accumulated delivery score, second by the judges accumulated organization score and third on content and accuracy score.

3. Scoring the Team Demonstration

3.1. Introduction (10 Points)

A. Did the introduction serve to create interest in the subject?

B. Was the introduction short and to the point?

3.2. Organization (25 Points)

A. Was only one main idea presented?

B. Did the discussion relate directly to each step as it was shown?

C. Was each step shown just as it should be done in an actual situation or was an explanation given

for any discrepancies?

D. Could the audience see each step?

E. Were the materials and equipment carefully selected, neatly arranged and well organized?

F. Were charts and posters used if and when they were needed?

G. Were the key points for each step stressed?

3.3. Content and Accuracy (25 Points)

A. Were the facts and information presented accurate?

B. Was there enough information presented about the subject?

C. Were approved practices used?

D. Was credit given to the sources of information, if appropriate?

E. Was the content appropriately related to the horse industry?

3.4. Stage Presence (10 Points)

A. Were the presenters neat and appropriately dressed for the subject of the demonstration?

B. Did the presenters speak directly to and look at the audience?

C. Was the presentation too fast or too slow?

3.5. Delivery (15 Points)

A. Did the presenters appear to enjoy giving a demonstration?

B. Did the presenters have good voice control?

C. Were all words pronounced correctly?

D. If notes were used, was it done without distracting from the presentation?

E. Did the presenters seem to choose words at the time they were spoken as opposed to a memorized presentation?

3.6. Effect on the Audience (5 Points)

A. Did the audience show an interest in the presentation?

B. Could the audience go home and carry out the idea?

3.7. Summary (10 Points)

A. Was the summary short and interesting?

B. Were the key points briefly reviewed?

C. Did the summary properly wrap up the demonstration?

D. Could the presenters handle questions easily?

Tennessee State 4-H Horse Judging Contest

1. Eligibility

The top four senior 4-H horse judging teams from each of the three regions are eligible.

2. Classes

Classes will be indicative of the varied horse population in Tennessee.

2.1. Halter classes can include, but are not limited to, Quarter Horses, Tennessee Walking Horses, Arabians, Hunters, Saddlebreds, and Spotted Saddle Horses.

2.2. Performance classes can include, but are not limited to, Western Pleasure, Hunter Under Saddle, Plantation Pleasure, Western Riding, English Pleasure, Reining, Hunter Hack, Western Horsemanship, and Hunt Seat Equitation.

3. Reasons

Oral reasons will not exceed two halter and two performance classes. A minimum of three sets of reasons will be given.

4. Out-of-State Trips

4.1. The first-place team will represent Tennessee at the Eastern National 4-H Horse Judging Contest in Louisville, KY.

4.2. The winning team will receive \$500 toward total team expenses for the Eastern National contest.

4.3. The first and second place team will represent Tennessee at the Southern Regional 4-H Horse Championship Judging Contest held annually in the South or Southwest. No expenses provided.

4.4. It is possible that lower-placing teams can represent Tennessee at other contests (Congress, AQHYA World, Paint Nationals, Arabian Nationals, etc.). However, higher-ranking teams will receive priority.

Tennessee State 4-H Horse Bowl

1. Eligibility

The top four teams in each age division from each regional contest may participate in the state contest. Previous Tennessee State 4-H Horse Bowl Senior Division Champions will not be eligible to compete in future horse bowl contests (regional or state).

2. Age divisions

There will be three age divisions:

Junior (4th and 5th grades)

Junior High (6th through 8th grades)

Senior (9th through 12th grades)

3. Study material

3.1. Junior Division

A. Horse Industry Handbook: A Guide to Equine Care and Management (AYHC)

B. 1999 AND 2003 Horse Industry Handbook Updates (AYHC)

C. Equine Science: Basic Knowledge for Horse People of All Ages (Griffiths)

3.2. Junior High Division

A. All Junior Division sources

B. The Horse: 2nd Edition (Evans et. al)

3.3. Senior Division

A. All Junior and Junior High Division sources

B. Feeding and Care of the Horse: 2nd Edition (Lewis)

C. Nutrient Requirements of Horses (2007; NRC)

3.4. Knowledge Areas

A. Juniors will be responsible for studying the following topics from all sources listed above:

1. Introduction to Horse Ownership (including breeds, colors, history, etc.)

2. Selection and Use (including judging, basic conformation, etc.)

3. Hoof Care

4. Equine Health Management

5. Tack and Equipment

6. Nutrition and Feeding

B. Junior High members will be responsible for studying all Junior Division topics PLUS:

1. Equine Diseases
2. Facilities/Waste Management

C. Senior members will be responsible for studying all Junior and Junior High Division topics PLUS:

1. Exercise Physiology
2. Genetics
3. Reproduction
4. Training/Horse Behavior

4. Contest Rules

4.1. A team must consist of at least three (3) and no more than four (4) members. Three member teams will be at a disadvantage, particularly in the Senior division. A three member team may not compete in national competitions.

4.2. Team members and leaders are allowed to observe contest rounds.

4.3. Random drawings will determine brackets in each age division. Teams from the same county will not compete head-to-head in the first round of the contest.

4.4. County names must precede team names for all teams. (Example: Lamb County Black Sheep A; Crockett County Pioneers)

4.5. All decisions of the judge, scorekeepers, timer, and moderator are final.

4.6. Spectators, parents, and visitors may not protest any questions, answers, or procedures during the course of play. They may, however, submit in writing to the contest officials any suggestions, complaints, or protests at the conclusion of the contest. Unseemly behavior, unsportsmanlike conduct, or any actions which are generally accepted as detrimental to the contest by any person associated with a particular team (i.e. parent, agent, team member, volunteer leader, etc.) will disqualify that entire team from the contest.

4.7. There will be ABSOLUTELY NO audio or video recording of any round of the contest. Additionally, no one (including but not limited to spectators, parents, coaches, visitors, and agents) may write down questions and/or answers during the contest. The use of cell phones (including texting) is also forbidden in the contest room(s). Anyone found in violation of this rule will be removed from the contest room(s) for the duration of the contest.

4.8. There will be NO travel money available for the State-winning Senior Horse Bowl team to compete in the national contest. Members of the champion team are eligible to compete in the national contest at their own expense.

4.9. Contest Procedure

A) Each round will consist of 20 questions (8 one-on-one questions followed by 12 toss-up questions).

B) One-on-one and toss-up questions are worth +10 points for correct answers and -5 points for incorrect answers. Bonus questions are worth +15 points for correct answers, with no penalty for incorrect answers.

C) During the one-on-one questions, Player 1 from Team A competes against Player 1 from Team B,

Player 2 from Team A competes against Player 2 from Team B, etc. Each player will have the opportunity to answer two one-on-one questions.

D) In cases where a 3-member team is competing against a 4-member team:

1) The 3-member team will get a bonus question after all three team members give a correct answer, while the 4-member team will get a bonus question after only three members give a correct answer.

2) During the one-on-one questions, the 4-member team will have the option of either answering without buzzing in or declining to answer the question posed to the fourth member (the team member who is opposite the vacant chair on the 3-member team). A wrong answer will still be penalized; declining to answer will not be penalized.

E) In cases where two 3-member teams are competing against one another, the rules will be the same as when two 4-member teams are competing.

F) A "Quiz-A-Tron" will be used. The first member to "buzz" in may answer the question.

G) The first person whose light flashes must answer the question within 10 seconds or lose 5 points. The first answer given by the contestant will be the ONLY answer accepted. If this answer is incorrect, the other team may have the question re-read and then answer.

H) When a buzzer is pushed before the question is completely read, the moderator shall stop reading the question at the sound of the buzzer. If the answer given is incorrect, the other team may answer immediately or ask to hear the entire question.

I) A bonus question will be given to a team when all members have answered a question correctly. (See 4.8.D above for exceptions.) Discussion is allowed on bonus questions only. The answer must come from the team captain, only the first answer given will be accepted, and the answer must be started within 30 seconds or no points will be awarded.

J) Ties will be broken by a short round consisting of five (5) toss-up questions.

Tennessee State 4-H Hippology Contest

1. Eligibility

The top four (4) teams in each age division from each regional contest may participate in the state contest. Previous Tennessee state-winning 4-H Hippology Senior Division teams will not be eligible to compete in future Hippology contests (regional or state).

2. General Rules

2.1. Teams will consist of 3 or 4 members. The top 3 individual scores will be used to compute the team score. All four team members will be eligible for individual awards.

2.2. There will be three age divisions: Junior (4th and 5th grades), Junior High (6th through 8th grades), and Senior (9th through 12th grades).

2.3. The Junior and Junior High division contests will consist of three separate parts, while the Senior division contest will consist of five separate parts.

2.4. There is NO travel money available for the Champion Senior division team to compete at national-level contests. The Senior division Champion team is eligible to compete at national-level contests at its own expense.

2.5. Spectators, parents, and visitors may not protest any question, answer, or procedure during the course of the competition. They may, however, submit in writing to the contest officials any suggestions, complaints, or protests at the conclusion of the event. Unseemly behavior, unsportsmanlike conduct, or any actions which are generally accepted as detrimental to the contest by any person association with any team (i.e. volunteer leader, agent, parent, team member, visitor, etc.) will disqualify that entire team from the contest.

2.6. All decisions of the judge(s), scorekeepers, timer, and/or moderator are final.

2.7. References:

A. Junior Division

1. Horse Industry Handbook: A Guide to Equine Care and Management (AYHC)
2. 1999 AND 2003 Horse Industry Handbook Updates (AYHC)
3. Equine Science: Basic Knowledge for Horse People of All Ages (Griffiths)

B. Junior High Division

1. All Junior Division sources
2. The Horse: 2nd Edition (Evans et. al)

C. Senior Division

1. All Junior and Junior High Division sources
2. Feeding and Care of the Horse: 2nd Edition (Lewis)
3. Nutrient Requirements of Horses (2007; NRC)

3. Contest Procedures

3.1. Part I: Written Test

- A) Junior High/Senior divisions: 50 questions worth 2 points each (100 points total)
- B) Junior division: 35 questions worth 2 points each (70 points total)

3.2. Part II: Identification

- A) Junior High/Senior divisions: 50 questions worth 2 points each (100 points total)
- B) Junior division: 25 questions worth 2 points each (50 points total)
- C) Will consist of multiple-choice PowerPoint Slide questions covering any of these subjects:

- 1) Feeds
- 2) Breeds and colors
- 3) Health
- 4) Tack and equipment
- 5) Anatomy and physiology

D) Identification could include (but is not limited to):

- 1) Parts of the horse's anatomy
- 2) External parts (points) of the horse
- 3) Different breeds of horses
- 4) Different colors/patterns of horses
- 5) Different uses of the various breeds
- 6) Parts of a saddle (English or Western)
- 7) Tack identification and/or use
- 8) Grains/hays for horses (I.D. and/or nutritional content)
- 9) Protein sources for rations (I.D. and/or nutritional content)
- 10) Various dewormers/vaccines and their uses
- 11) Veterinary tools and equipment
- 12) Farrier tools and equipment/horse shoes

E) This is a section to test both knowledge and "horse sense" of the 4-H member.

3.3. Part III: Horse judging

- A) Two classes of horses worth 50 points per class (100 points total)
- B) Classes may come from videos, photographs, models, or live horses.
- C) Halter and/or performance classes may be judged.

3.4. Part IV: Team stations (Senior division only)

- A) Two (2) stations worth 10 points each (20 points total)
- B) Material for team stations will be similar to that tested in Part II (Identification) – See 3.2.
- C) Teams will rotate from station to station.

3.5. Part V: Team problem (Senior division only)

- A) One question/problem worth 20 points
- B) Problems will cover practical horse management or training situations.
- C) Teams will be given 10 minutes to discuss the question and prepare an answer.
- D) Each team will present an answer orally to the judge in 3-5 minutes. The judge may question the team members for clarification. Each team will be asked at least one question.